

Fall Activities For the Primary Grades

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OBJECTIVES & SKILLS

<p>Objectives:</p> <ul style="list-style-type: none"> - to develop and foster enjoyment of reading. - to encourage imaginative creative writing. - to develop the use of the correct mechanics of writing. - to research and present material on topics being taught. - to encourage students to participate in discussions, contributing relevant material. - to encourage students to work in groups, sharing ideas and material. 	
<p>Reading:</p> <ul style="list-style-type: none"> - reading for pleasure - reading for comprehension - reading to gather information 	<p>Creative Writing:</p> <ul style="list-style-type: none"> - retelling stories in their own words - writing stories on given topics - writing poems - presenting researched material in a written format
<p>Vocabulary Development:</p> <ul style="list-style-type: none"> - contributing ideas on various topics - learning new words associated with various topics - creating word searches 	<p>Language and Grammar:</p> <ul style="list-style-type: none"> - writing in complete sentences - understanding and using capital letters - understanding and using periods, question marks and commas correctly.
<p>Art Activities:</p> <ul style="list-style-type: none"> - illustrating stories and poems - creating murals as part of a group - creating cards - creating masks - creating mobiles 	<p>Research Skills:</p> <ul style="list-style-type: none"> - using books and the internet to research various topics - making notes - presenting researched material
<p>Drama & Music:</p> <ul style="list-style-type: none"> - presenting events from a story - improvisation of events from stories and historical events - learning and singing songs - listening to music - writing alternative lyrics 	<p>Social Studies:</p> <ul style="list-style-type: none"> - understanding simple maps - understanding the reason for rules - learning to be part of the school community - learning history of annual celebrations: Thanksgiving, Halloween - studying signs of fall: migration, hibernation

Animals in the Fall

Class Discussion *What do animals do in the fall? Why?*

1. Animals use the fall to get ready for the winter.
2. Some animals *hibernate*. What does this mean? Why do they do this?
Make a list on board or chart paper.
3. Some animals *migrate*. What does this mean? Why do they do this?
Make a list on board or chart paper.
4. Some animals *adapt* to the colder weather and stay in the winter.
Make a list on board or chart paper.

Class Discussion *Which animals hibernate? Why do they do this?*

1. What does *hibernate* mean? Why do they hibernate?
 - a special deep sleep use little energy and do not need food.
 - food supply disappears; weather very cold.
 - spend fall eating lots of food, which is stored as body fat and is used while hibernating. Animals will be thinner in the spring.
 - some animals find a cave to hibernate in, others burrow in mud in water.
2. Make a list of animals that hibernate: bears, squirrels, skunks, chipmunks, some bats, beaver, snakes, frogs, toads, turtles, etc.
3. Some animals do not sleep right through the winter. They store food in the fall and wake up and eat this on warmer days: squirrels, chipmunks.

Class Discussion *Which animals migrate? Why? Where do they go?*

1. What does *migrate* mean? Why do they migrate?
 - travel another place.
 - need to find a place that is warmer where they can find food.
 - often travel in large groups: flocks of birds, such as geese.
 - some travel great distances, others travel until they can find food.
2. Make a list of animals that migrate: birds (geese, ducks, purple martin), butterflies, moths, elk, caribou, some fish.

Class Discussion *Which animals adapt to the colder climate? How?*

1. What does *adapt* mean?
2. Make a list of animals that spend winter in a cold climate and tell how they adapt to this.
 - rabbits, hares, foxes, deer, mice, weasels, stoats adapt.
 - rabbits, deer grow thicker fur for the winter, spend time finding moss, twigs, leaves to eat.

Mathematics

1. Create word problems about Halloween.
2. Make counting books on a Halloween theme.
3. Compare sizes of pumpkins - larger, smaller, bigger, etc.
4. Weigh and measure pumpkins. Record the results and compare them.
5. Weigh and measure various candy bars.

Social Studies

1. Create books about Halloween and its celebrations.
This can be done as a class project or individually depending on the ability of your students.
2. Research the history of Halloween.
(*Make sure that the students are not scared by some of the myths surrounding this.*)
3. Plan a class party for Halloween.
Students can make lists of what is required, the activities that will be played, etc.

Art

1. Students can make masks for Halloween using paper, fabric and other materials.
2. Students can design their own costume for Halloween.
3. Students can design a Halloween pumpkin. If possible they can then follow their design on a real pumpkin.
4. Make Halloween cards. Children can draw their own cards. Halloween templates made by photocopying the Halloween clip art, then tracing it on to card to make sturdy templates for the children to use.

Music

1. Learn and sing Halloween songs. A wide variety of these are available in music books for each grade.
2. *Spooky Favorites - Music for Little People*
This CD contains some new songs and also Halloween words to old favorites.

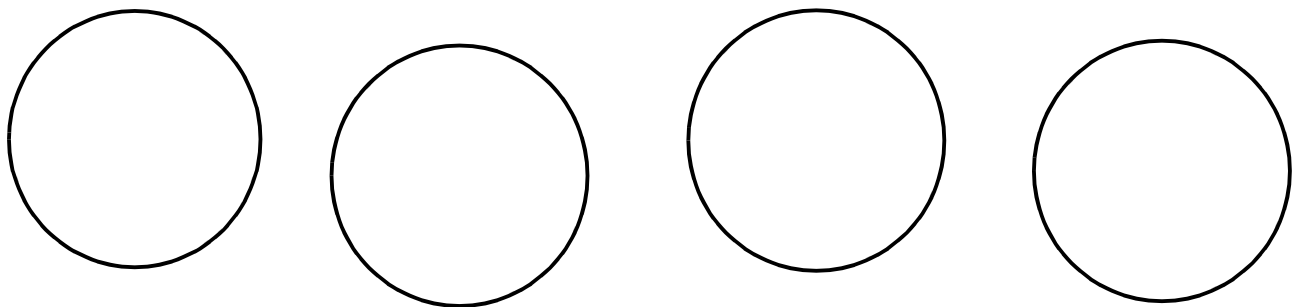
Plants in the Fall

Some plants live for only one season. They make seeds that have to be planted every year. These plants are called _____.

Some plants grow in the spring in the summer, but their flowers, leaves and stems die in the fall. Their roots stay alive and they are _____ in the winter. They will grow again in the spring. These plants are called _____.

We can eat the fruits and seeds of some plants such as _____

Birds and animals like to eat these fruits and seeds of plants such as _____



Seeds and fruits of plants that people like to eat.