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## HOOK UPS FOR LANGUAGE ARTS

***Hook Ups*** are class response tutorial cards that allow students to review concepts that have been taught in class.

They can be used independently or with a partner or a small group. They are also excellent class response cards and will increase class participation.

There are five sets of ***Hook Ups*** and these will enable the student to review basic concepts in parts of speech, punctuation, sentence structure, literary terms and editing.

The Editing cards provided with this unit use vocabulary from the *Six Trait Writing Model* (Ideas and Content, Organization, Voice, Word Choice and Sentence Fluency, and Conventions.) The cards provide step-by-step advice on how to edit and revise. Students familiar with the Six Trait Model will be able to use these editing cards, but anyone can benefit from the editing and revising instructions provided on the ***Hook Ups***.

Each set of ***Hook Ups*** should be placed on a separate key ring. It is convenient to make a peg board bulletin board, which can be used to display the ***Hook Ups*** and allow for easy access to the information.

### HOW TO ASSEMBLE THE HOOK UPS

#### A. Copying

The ***Hook Ups*** should be copied onto card stock if possible. If your photocopier will not do this, copy the information onto paper and paste it on card stock.

It is helpful to use a different color card for each section of the ***Language Arts Hook Ups***.


## Copying onto card stock.

Careful photocopying is necessary to ensure that the **Hook Ups** function correctly.

1. Copy the title of each section. ( *Example: Parts of Speech* )
2. Copy the page giving the explanation of the terms.
3. Copy the page that gives the names of the terms onto the back of the page giving the explanation of the terms. ( *Example: Verb, Adverb, Pronoun, Noun, etc.* )

front	
○   ○   ○	<p>On the back of the card print the name of that idea.</p> <p style="text-align: right;">○</p>
<p>Put information on this side, that will help student learn an idea.</p> <p style="text-align: right;">○</p>	<p style="text-align: center;">Action Verb</p> <p>Doing words like; run, play jump, sing.</p> <p style="text-align: right;">○</p>
<p style="text-align: center;">Noun</p> <p>-Something you can touch. -Sometimes ideas or emotions</p> <p style="text-align: right;">○</p>	

○   ○   ○	<p>~~~~~ ~~~~~</p>	<p>Noun</p>
<p style="text-align: center;">Action Verb</p>	<p>~~~~~ ~~~~~</p>	



**back**

Check to be sure these are aligned correctly. For some photocopiers it will be necessary to do this one page at a time.

### Copying onto paper.

Make a copy of each page of the **Language Arts Hook Ups**, then paste onto card stock.

### B. Assembling the *Hook Ups*

- 1) If necessary, paste the paper copies onto card stock, making sure that the terms are correctly aligned.
- 2) Laminate the cards.
- 3) Cut the cards on the lines. Punch holes where marked (●).
- 4) Slide the cards onto a large key ring. Buy large rings from a craft store. Do not use rings that are easy to open. (I use a metal nail file to hold the rings open while sliding on the cards.)