

Life in the Middle Ages

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Reading - #9 **Literary Devices**

Authors use many different *literary devices* to make their stories interesting and exciting.

Think about each of the following literary devices and consider if any of them are used in the novel.

List the literary device and give an example of its use in the novel.

Conflict - a struggle between two groups or characters.

Foreshadowing - events that take place are suggested *before* they happen.

Hyperbole - a description or statement that is an exaggeration.

Suspense - writing that makes you want to know what will happen next.

Tone - the attitude or state of the narrative voice, as shown in the writing.

Theme - an idea or several ideas the author wants the reader to consider.

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Science and Technology - #3
Working Models

There many inventions that concerned warfare during the Middle Ages.

Build a working model of one of the following:

- a) a catapult
- b) a portcullis and drawbridge

Include an explanation of the purpose of the invention and how it works.

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Science and Technology - #4
Weapons

Compare the design of a longbow and a crossbow.

Draw a labeled diagram and explain how each one works.

Create a chart to compare and contrast these weapons.

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**Medieval Society - #1
The Crusades**

What were the Crusades?

Which countries participated in the Crusades?

What was the objective of the Crusades?

Was this objective ever accomplished?

How would such an objective be viewed today. Explain your answer.

On a map of the world color and label the countries that took part in the Crusades.

Develop a color key to distinguish between the opposing sides.

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**Medieval Society - #2
City Life and Country Life**

Develop a chart to compare and contrast life in the city with life in the country.

Consider such topics as: housing, food, entertainment, education, transportation and occupations.

You must also consider the lives of the various classes of people: barons, knights, merchants, peasants, craftsmen, etc.

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Art - #1a
Heraldry]

Heraldry employed a complicated system of rules and terms to design a personal coat of arms.

Use the resources available to you to research this topic and complete the work sheets.

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Art - #1b
Heraldry

Design your own personal coat of arms.
This should be done in full color.

Remember the rules regarding this.

Your coat of arms should be appropriate to your name, place of birth and family history.

Display your coat of arms when it is finished.

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Group Presentation - #5

The Training of a Knight

This presentation should tell how a young man trained to become a knight during the Middle Ages.

Points to consider:

- , who was eligible to become a knight?
- , how did the training begin?
- , how long did it take to become a knight?
- , what duties did the young man have to perform at each stage of his training?
- , what was a knight expected to do when he had completed his training?

Your presentation could contain a diagram to explain the various stages of training and a written explanation.

You could also present this in the form of a play.

Marks will be given for careful preparation, written work and group cooperation as well as the final preparation.