

# The Native Peoples of Newfoundland and Labrador

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# The Native Peoples of Newfoundland and Labrador

## Learning Outcomes

At the end of this unit of study students will be able to:

- ▶ demonstrate an understanding of who lived in Newfoundland and Labrador in the 19<sup>th</sup> century and the reasons for the locations they chose.
- ▶ define *Innu, Inuit, Settlers, Metis*
- ▶ describe the locations and lifestyles of the native inhabitants in Newfoundland and Labrador in the 19<sup>th</sup> century including the Beothucks, Mik'Maq, Innu, Inuit, Settlers and Metis.
- ▶ discover the reasons for the extinction of the Beothucks.
- ▶ interpret and create maps (physical, political, historical, data

## List of Resources

The Encyclopedia of Newfoundland and Labrador

Marshall, The Beothuk

Marshall, The Red Ochre People

## Websites

[www.heritage.nf.ca](http://www.heritage.nf.ca)

<http://www.geocities.com/bigorin/beot.htm>

## List of Vocabulary

Inuit,	Thule,	kayak,	umiak,	komatik,
harpoon,	bow-drill,	cold trap,	Moravian,	Basque,
Innu,	Metis,	Naskapi-Montagnais,	Innu-aimun,	
Ntisinin,	Mokushan,	mntu,	Domain of Islands,	sagamaw,
birchbark caller,		wigwam,	Manitou, Glooscap,	Klu'skap,
shamans,	Mik'Maq,	Beothuk,	Red Indians, red ochre,	egalitarian,
bow and arrow,		amina,	a-a-duth, mamateek,	
leg-skin boots,		moccasins,	Powerful Monster,	Black Man,
Good Spirit,		Shawnadithit,	Beothuk Institution,	
William Epps Cormack,			David Buchan	

# The Native Peoples of Newfoundland and Labrador

## Lesson One - The Inuit

### Expectations:

Students will:

- ▶ understand the lifestyle of the Inuit before contact with the Europeans
- ▶ understand the relationship between the Inuit people and their physical environment
- ▶ understand how the coming of the Europeans affected the traditional lifestyle of the Inuit

### Discussion Time:

Ask the students how they think the Inuit came to Labrador. Accept all answers and record them on the board or chart paper.

Bring in current newspaper articles which discuss the problems of the Inuit in Labrador, particularly clippings which deal with the problems of Davis Inlet.

Use a map to show students the route archaeologists believe the Thule people took to migrate into Labrador.

Mark on the map the Inuit villages in Labrador. This map will be used throughout the unit.

Reproduce the information card entitled "The Inuit" either as an overhead or a handout. Have the students read along with you or silently to find the answers to the following questions:

1. Who do archeologists believe were the descendants of the Inuit? (*The Thule Inuit, or Alaskan people*)
2. How do they believe they arrived in Labrador? (*They believe they migrated into Canada and Greenland and then southwest from Baffin Island.*)
3. How did the Inuit population grow in their first three hundred years in Labrador? (*The population extended as far south as Hamilton Inlet.*)
4. Why did they travel for much of the year? (*They followed the animals they depended on for food, clothing, light, warmth and tools.*)
5. How did the Inuit travel during the summer? (*They traveled either overland or by water using kayaks.*)
6. What are kayaks? (*They are enclosed skin-covered boats that can hold only one person.*)
7. What is an umiak? (*An umiak is a larger boat that could hold about twenty people.*)
8. How did the people travel during the winter? (*They used a komatik.*)
9. What is a komatik? (*A komatik is a large sled pulled by a dog team.*)
10. How were dogs important to the Inuit economy? (*The people depended on dogs for transportation, help in hunting and an emergency food supply.*)
11. What sea animals did the Inuit hunt? (*They hunted walrus, whales and seal, cod, char and salmon at different times of the year.*)

# The Native Peoples of Newfoundland and Labrador

Answer each of the following questions in full sentences.

1. Name three vehicles the Inuit used for transportation.

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2. What equipment was used to hunt sea animals?

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3. Explain how the caribou was hunted.

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4. How did a fish trap work?

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5. How did an Inuit family deal with catching large amounts of fish in one day?

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6. What did the Inuit use whale bones for?

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7. What was ingenious about the bow-drill?

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