



Reference 1108
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Grades 4 - 6

Junior Music for Fall

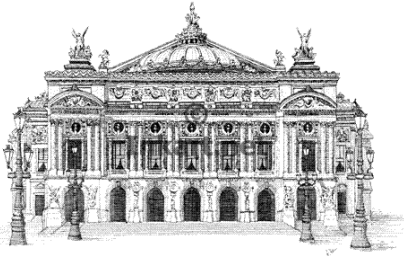


by Susan Cowan and Anita Yeoman

Junior Music For Fall

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The Phantom of the Opera

by

Andrew Lloyd Webber



Music Activities:

1. Listen to the overture.

The students should listen to the overture many times.

This does not have to be confined to music lessons.

Play it during art lessons, or when the students are entering or leaving the room.

2. Make a list of all the instruments you hear.
3. Using the above list, classify the instruments in some way. Justify your classification.
4. Match the themes that you hear with the characters in the story.
5. Teach conducting techniques regarding keeping the beat and indicating dynamics. (*See Appendix*)
Have the students conduct the overture.

Art Activities:

1. Create a picture to match the music, using any medium. These can be displayed in the classroom.
2. Draw a portrait of the Phantom of the Opera.
3. Find a picture of the Paris Opera House. Make a pencil sketch of the picture.

Junior Music For Fall

Language Activities:

1. Tell the story of the Hallowe'en party on Bald Mountain.
2. Students re-tell the story:
 - a) make an illustrated booklet.
 - b) make a "pop-up" book.
3. Write a newspaper article about the strange events that took place at the party on the mountain.
4. Create word lists for spelling:
 - monster words - nouns
 - describing words - adjectives and adverbs
 - words that tell about moving - verbs
5. Write a descriptive paragraph about the scene at midnight. Refer to the list of adverbs and adjectives.
6. Create alliterative sentences about the party on Bald Mountain.

Examples:

Many mangy monsters marvelled at the magnificent mountain.

Creepy creatures crawled carefully to the cauldron.

7. Create a menu for refreshments to be served at the party. Include the recipes.

Examples: eyeball soup, grunge punch, etc.

8. Pretend you were a guest at the party. Write a thank you letter to the host.

The Nutcracker

Research Activity - 5

The Nutcracker is a ballet, and many ballerinas danced Clara as their first role.



Research information on these dancers and write a brief biography of two of them.

Veronica Tennant

Karen Kain

Margot Fonteyn

Anna Pavlova

Gelsey Kirkland

The Nutcracker

Music Activity - 1

Listen to the dances.



Categorize each dance:

- Fast or slow
- Time signature: the number of beats in a measure.
- Mood: happy, sad, exciting, etc.

Some melodies may fit into more than one category.

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The 1812 Overture by Peter Ilych Tchaikovsky

Main Themes

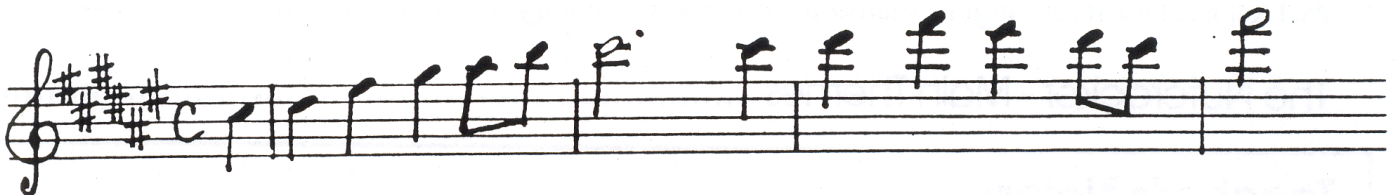
Theme 1:



Theme 2:



Theme 3:



Theme 4:

