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PEER EVALUATION SHEET

Name - _____________________________________________________

Assignment - ________________________________________________

Did this student:

Join in the activity with enthusiasm? Yes No Occasionally
Contribute relevant suggestions? Yes No Occasionally
Stay on task? Yes No Occasionally
Do their part of the assignment? Yes No Occasionally
Complete work on time? Yes No Occasionally
Bring required materials to class? Yes No Occasionally
Take part in the class presentation? Yes No Occasionally
Support the group? Yes No Occasionally

What did ______________________ do well?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

What should ______________________ improve?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Rating: 0 1 2 3 4 5

Group Signatures: ________________________________________________
Chapters 5 and 6 - Reading and Comprehension

A. Read Chapters 5 and 6.

B. Using information from chapters 5 and 6, complete the following sentences.

1. In Millie and George’s house the hot and cold water __________________
   ___________________________________________________________________

2. In the library the books are arranged by __________________________

3. Some books Dad brought home with him were ______________________
   __________________________________________________________________
   __________________________________________________________________

4. To carry Tootsie Mom uses a ________________________________

5. Peter’s new friend is ____________________________

6. Some people say that Mrs. Muldour uses worms for _____________
   __________________________________________________________________
   ____________________________ and _____________________________

7. Mother’s reaction to the dangling worm was ______________________
   __________________________________________________________________

8. In order to make more money, Peter and Alex ______________________
   __________________________________________________________________

9. Why do you think Mrs. Muldour bought the worms? ______________
   __________________________________________________________________

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C. Adjectives can be POSITIVE - describing one thing, COMPARATIVE - describing two things, or SUPERLATIVE - describing more than two things.

Examples: small, smaller, smallest

Some adjectives are irregular:
many, more, most
dangerous, more dangerous, most dangerous

Complete the following chart. Add your own words for numbers 10, 11 and 12.

<table>
<thead>
<tr>
<th>POSITIVE</th>
<th>COMPARATIVE</th>
<th>SUPERLATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>aggressive</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>close</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>most famous</td>
</tr>
<tr>
<td>4</td>
<td>bloodier</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>dumb</td>
<td></td>
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<tr>
<td>6</td>
<td>taller</td>
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<td>7</td>
<td></td>
<td>latest</td>
</tr>
<tr>
<td>8</td>
<td>sorrier</td>
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<tr>
<td>9</td>
<td>early</td>
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<td></td>
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<tr>
<td>11</td>
<td></td>
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</tr>
<tr>
<td>12</td>
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