

TEACHER FRIENDLY ,TACTILE AND KINESTHETIC PATTERNS

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INTRODUCTION

When I began working with “at risk” students at the middle school level there were many times when I felt more than challenged by their needs. That was when I started searching for materials that would help these students learn the required curriculum. It was at this time I learned about tactile / kinesthetic materials.

Now these materials do not work miracles, but here are a few of the obvious advantages.

- 1. Students can go directly to the material for a review and need not depend entirely on the book. This is an advantage because many children, even those who read well, have difficulty in selecting the relevant material from a page of text.**
- 2. Tactile / kinesthetic material provide immediate feedback. Do you have students who study their flawed notes and then don't understand why they missed questions? If students think they know the answer, but are wrong, they will find out immediately.**
- 3. Research shows that for many “at risk” students that keeping their hands occupied will allow the students to concentrate and help them to remain on task for longer periods of time.**
- 4. Novelty of approach is always a winner. T/K materials add another dimension to teaching. They are not meant to replace any instruction, but to add to the treasure chest of ideas for instruction.**
- 5. All students benefit from a variety of learning tools, but global students (right brained) will benefit the most. If you need a quick test to see which of your students are right-brained students, ask a student a few questions that require a bit of thought. (Example: how many letters are there in your first and last name? What did you eat for lunch**

front

○	On the back of the card print the name of that idea. ○	Action Verb Doing words like; run, play jump, sing. ○
	Put information on this side, that will help student learn an idea. ○	Noun -Something you can touch. -Sometimes ideas or emotions ○

○	~~~~~ ~~~~~	Noun
	~~~~~ ~~~~~	Action Verb

back

### Hook Ups

1. Hook Ups are class response/tutorial cards that may be hung on a peg board hanger to allow easy access to the information.
2. Decide what concepts would fit the Hook Up format. On each card, type pertinent information.
3. It is ready to be copied.
4. Print in large print on the back of each card the term that has been explained on the front of the card.
5. Now the cards may be laminated.
6. Cut cards on the lines. Punch holes where marked.
7. Slide cards onto a large key ring. (Buy large slide-on rings from the craft department. Do not use the easy to open rings I use a metal fingernail file to hold the rings while sliding on cards!)
8. These cards can be displayed on a peg board rack for easy access. A wall cup rack would also work.
9. Ideas: parts of speech, parts of a story, Bill of Rights, parts of a cell, laws of math etc. Hook ups can be used for informal testing, review, opening activity etc.

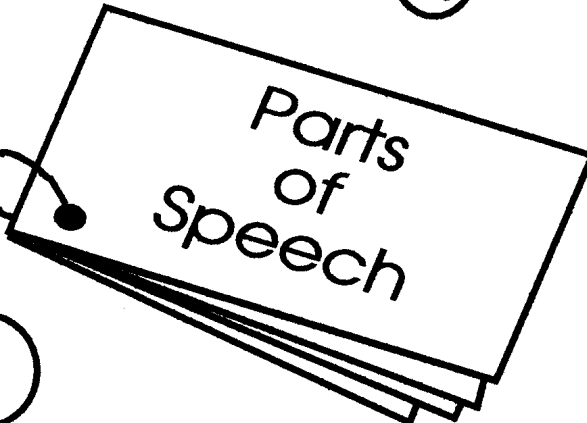
(Hint: Consider making a top card of a different color for a title card.)

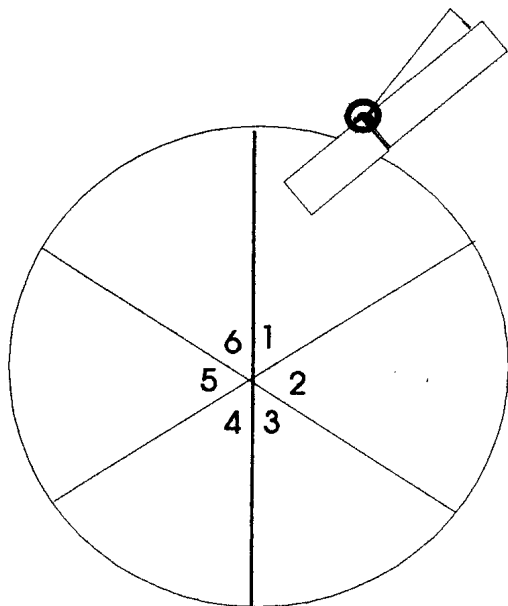
6

7

2

4





### Clip Answer

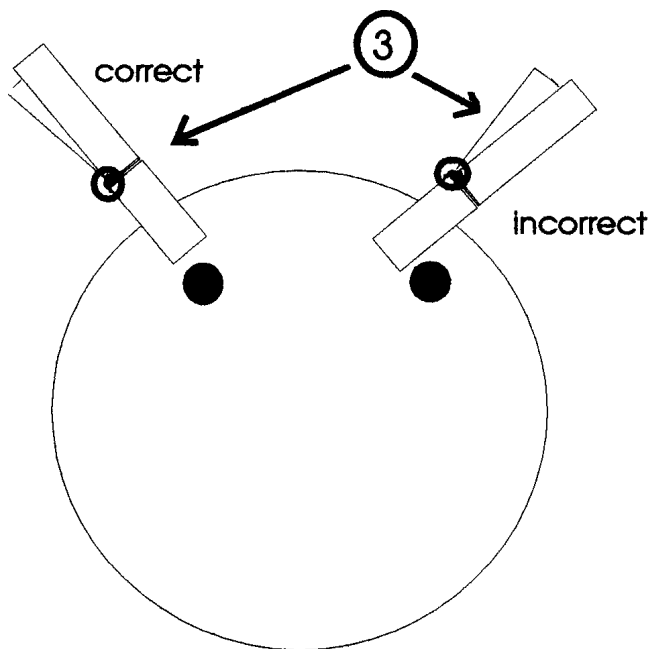
(circular)

1. With this format it easier to print. Give choices, true-false, yes-no, or A,B,C. Mark clothes pins T-F, Y-N, or A,B,C. Another choice would be to print answer choices along the edge of the circle. (Then there is no need to mark the clothespins.)

2. The pattern is now ready to copy on card stock. Laminate at this time. Then glue it to a piece of cardboard.

3. Next, if you place the answer choices along the edge of the circle, place the clothespin over the correct answer, and mark with a dot or star the place where the clothespin would rest on the back of the card. This process allows you to use clothespins without marking the pin.

4. Also this format can be used for matching the term to the part. For instance, a diagram of a cell could be drawn or attached to a center of a circle. Lines could be drawn from the part to the edge of the card. Clothespins would be marked with the parts of the cell. The pins would be placed on the circle on the correct line. For self checking, the correct answer would be written on the back of the circle. For this pattern, the "pie lines" are not used.



front

back

