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¿Dónde estás?

Write a sentence in Spanish that logically describes where each person is:
For example:

Paco is lifting weights. Él está al gimnasio.

- 1.. Maria is shopping for clothes. **Ella está al centro comercial** _____.
2. We're swimming. **Nosotros estamos a la piscina(or al gimnasio, or a la casa).**
3. Maria and Juan are watching a movie. **Ellos están al cine(or a la casa)** _____.
4. Marco is buying stamps. **Él está al correo** _____.
5. Claudia and Margarita are playing volleyball. **Ellas están al parque(or al gimnasio).**
6. You're buying food. **Tú estás al supermercado** _____.
7. I'm ordering a steak. **Yo estoy al restaurante** _____.
8. She's studying. **Ella está a la biblioteca(or a la casa or a la escuela).**
9. You're taking a test. **Tú estás a la escuela** _____.
10. We're having a picnic. **Nosotros estamos al parque** _____.

TEACHER'S NOTE: Tell the students that they have a 'clone' who will go to school for them so they can take the day off. This will only be accomplished if you tell the clone EXACTLY in Spanish when to get up for school, which classes to go to and where. Anyone getting the assignment 100% can earn extra credit or a free homework class.

3. Dear pen pal...

If you were writing a letter to someone male, and you want to address the letter 'Dear', use the word '**Querido**'(kay-ree-doh). If you were addressing the letter to someone female, use the word '**Querida**'(kay-ree-dah). Both letters have been addressed '**Querido/a**' because the letters could have been sent to anyone.

The following are letters to you from your new pen pals:

Querido/a _____ (your name here)

¡Hola! Me llamo Lupe y tengo quince años. Yo soy de Costa Rica. Me gustan mis clases y mi clase favorita¹ es el arte. Me gusta el volíbol pero² no me gusta el baloncesto. ¿y tú? ¿Te gustan tus clases? ¿Los deportes? ¿Cuántos años tienes?

Hasta luego,

Lupe

Querido/a _____

¿Qué tal? Me llamo Paco. Yo soy de España. Tengo catorce años y me encantan los deportes. Mi comida favorita es la comida china. No me gustan las matemáticas, pero me encanta el inglés. ¿Te gustan tus clases?

Hasta pronto³,

Paco

favorita¹ (fah-bohr-ee-tah) - favorite

pero² (pay-roh) - but

Hasta pronto³ (ah-stah prohn-toh) until soon(goodbye)

Answer the following in Spanish based on Lupe and Paco's letters:

1. Name the sport that Lupe likes: **el volíbol(volleyball)**
2. What sport doesn't she like? **el baloncesto(basketball)**
3. How old is she? **Ella tiene quince años(She's 15 years old).**
4. Where is she from? **Ella es de Costa Rica(She's from Costa Rica).**
5. What's her favorite class? **Su clase favorita es el arte(Her favorite class is art).**
6. Answer the questions she asked you : **¿Te gustan tus clases? ¿Los deportes? ¿Cuántos años tienes?(Do you like your classes? Sports? How old are you?**
7. What does Paco say he likes? **Los deportes(sports)**
8. What doesn't he like? **Las matemáticas(math calss)**
9. What's his favorite food? **La comida china(Chinese food)**
10. How old is he? **Él tiene catorce años(He's 14 years old).**
11. Answer the question he asked you: **Me gustan las clases or No me gustan las clases.**
12. What do Lupe and Paco have in common? **Los deportes(sports)**
13. What do Lupe or Paco have in common with you? **Like/dislike classes, like dislike sports, age,etc...**
14. Who would you most likely be able to write to in English?
Paco, because he said that he loved English class.

5. **Spelling Bee**

A Spelling Bee will enable the students to practice the spelling of the new vocabulary as they learn it.

The students can stand up in a circle round the room.

The teacher says a word in Spanish, and the student spells it.

If they are correct they stay in the game, if they make a mistake, they must sit down.

Variation 1

Use the same plan as for the Spelling Bee, but for this variation the teacher says a word in English and the student has to say the Spanish translation.

You can also do it by saying the Spanish word, and the student has to give the English translation.

6. **I'm Thinking of a Word . . .**

Estoy pensando de una palabra

(Ehs-stoy pehn-sahn-doh day oo-nah pah-lah-brah)

Teacher chooses a word, tells class,

“I'm thinking of a word that begins with”

The teacher gives the letter with its Spanish pronunciation.

The students have to guess the word. You can limit the number of guesses or the number of negative answers.

Variation 1

Teacher says, “I'm thinking of a word”

Estoy pensando de una palabra que empece con la letra

(Ehs-stoy pehn-sahn-doh day oo-nah pah-lah-brah kay ehm-pay say kohn lah lay-tray)

Students have to guess the word. They can only ask questions, in Spanish, that can be answered *Si* (yes) or _____ (no).

Example: Does it begin with?

Does it have more than five letters?

Letters must be said in Spanish.

10. Draw or collect pictures of food, clothing or any other category of vocabulary that you are studying.
Paste them on card.
Choose one category, and tell the students you are going to play a memory game.
Hold up each card, and identify the picture. The students can repeat this if necessary.
Put the picture in a box.
Do this for ten or twelve pictures.
The students then write down, in Spanish, as many pictures as they can remember.
The number of pictures can be increased depending on the ages and abilities of the students.

11. Words in a Series

- a) Give the students a list of words and ask them to identify which one does not belong.

azul, nueve, blanco, verde - nueve is a number,
not a color.

- b) ask the students to give the next logical word in a series:

Numbers: dos, cuatro, _____, ocho (seis)

Time: es la una y media, son las dos, son las dos y media,
_____ (son las tres)

- c) Family members: bisabuelo, abuelo, _____, hijo
(padre)