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Novel Study:

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Suggestions for Using the Unit

The unit can be used with a group of students or as independent work.

Students should complete the vocabulary exercises before reading the assigned sections.

Students should complete the activities as they read the various sections. However, some students may prefer to read the whole novel, then go back, re-read the chapters and complete the written work.

Students should use the record sheets to keep track of the work they have completed. These should be kept current to make it easier for the teacher to check a student's progress.

Written work and assignment sheets should be kept in a binder.

Students may read the novel independently, with a partner or in a group. If the novel is being read by students with special needs, extra assistance with the reading and written work can be given by a peer tutor, teacher aide or parent volunteer.

Allow students time to discuss the novel. This gives them an opportunity to express opinions about events and characters, which will improve their written work.

Written work should be evaluated regularly. Consideration should be given to spelling, vocabulary, grammar, punctuation, accuracy of historical facts and creativity.

Chapters 1 - 3.

EGYPT: 2700 B.C.

A. Before You Read.

<i>trickle</i>	<i>despised</i>	<i>grove</i>	<i>motionless</i>
<i>sacred</i>	<i>ankh</i>	<i>entreat</i>	<i>consoled</i>
<i>lurking</i>	<i>wistfully</i>	<i>vacant</i>	<i>archives</i>

1. Use a dictionary to check the meaning of the list words, then match each one with the definition given.

- a) a small wood or group of trees. _____
- b) a key-like cross as a symbol of long life. _____
- c) hidden; to avoid notice. _____
- d) looked down on. _____
- e) empty; nor filled or occupied. _____
- f) a place in which public records are kept. _____
- g) thoughtfully or sadly. _____
- h) to comfort. _____
- i) without moving; very still. _____
- j) thought to be holy; viewed as special. _____
- k) to flow in drops or a small stream. _____
- l) to ask or beg. _____

B. Reading:

Read Chapters 1 - 3 of *Time Cat*.

Chapters 6 & 7:

IRELAND: 411 A.D.

A. Before You Read

pursed
quizzical
serpent

ambled
disdainful
embers

wry
superstition
banished

gnarled
famine
thrusting

1. Read the list words carefully. Check the meaning of any you do not know in a dictionary.

Choose **eight** words and use them in sentences to show their meanings. Make the sentences interesting.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____