

October

Activities

1. Discuss what happens in fall. Make a list on chart paper.
Younger students can draw or paint pictures to illustrate some of the suggestions.
2. If possible take students for a walk to a park. Have them note what they can see, hear and smell. Write suggestions under the different categories on chart paper when you return to the classroom.
3. Older students can write poems using the knowledge gained in discussions about fall. Make a list of the various poetic formats that can be used: acrostic, sensory, rhyming couplets, haiku, tanks, etc.
<http://kids-learn.org/pumpkins/formats.htm> is a helpful website with a fall theme.
4. Collect fall pictures and create a montage on a bulletin board.
5. Make a list of words associated with fall and use them to create word searches and word puzzles.
6. Thanksgiving is celebrated on the second Monday in October in Canada. It is a public holiday and began as a celebration of the harvest of food. Discuss how Thanksgiving is celebrated. Discuss what food is harvested and how it may be stored for the winter.
7. Make a list of all the things that we should give thanks for at this time of the year. A list can be put on the board or chart paper or it can be a creative writing activity. Older students can create poems about Thanksgiving.
8. Halloween can be used to introduce many activities: students can write stories, poems, chants and songs, design costumes and masks.

Activity Sheets

1. **Fall**
After discussing the changes that take place in fall, the children can write these on the leaves. The leaves can be coloured in appropriate colours.
2. **Thanksgiving for older students**
Students can use this sheet to write about Thanksgiving. They can be given a specific idea or choose their own.
3. **Thanksgiving for younger students**
Students can draw pictures to show the things for which they are thankful. The pictures can be labeled.

All About Me

My name is _____

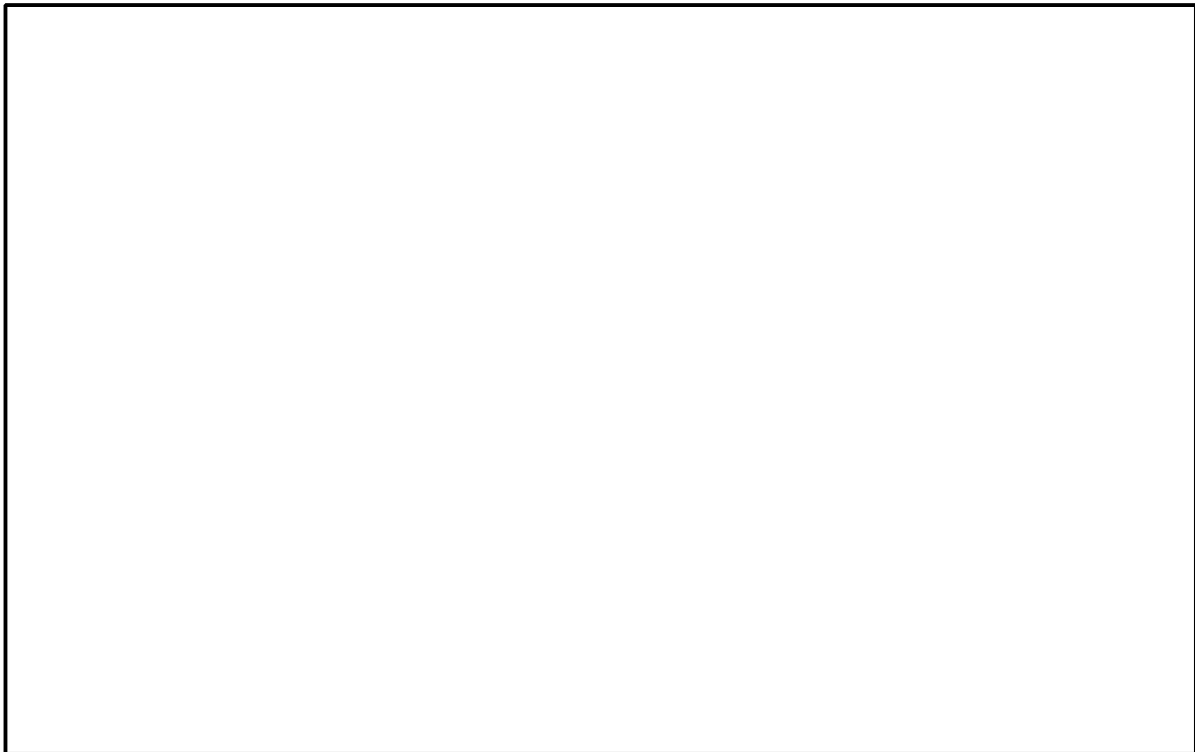
I am _____ years old.

I like to _____

My favorite food is _____

My favorite color is _____

Here is a picture of me.



In the picture I am _____

My Good Friends

My good friends are:

—

—

—

They are good friends because:

—

—

—

—

Qualities that make a good friend are:

—

—

Things I do to be a good friend are:

—

A good friend does not

—

—

May

1. Read poetry about spring and summer. This can include poems about sports that the students are playing: baseball, soccer, tennis, athletics.
Encourage the students to write their own poems about these topics.
2. Older students would enjoy hearing “Casey At the Bat” by Ernest Thayer.
They could then create their own illustrations for the poem.
3. Choose a song that the children know well, preferably one with a simple melody, and have the students write their own lyrics to it. This is best done as a small group project if the students are going to present to their song to the rest of the class.
4. Make a list of all the various sports played by the students.
Use the list to create a graph.

Activity Sheets

1. **Fun Outside** *for younger students*
Discuss all the activities that the children can do that take place outside: playing games with friends, swimming, organized sports.
Write suggestions and helpful words on chart paper.
Students then complete the activity sheet.
2. **Sports! Sports! Sports!** *for older students*
Students can complete this activity sheet. It can be used by students who watch sports if they do not participate in any sports activity.
3. **My Teachers** *for older studies*
When working on this activity, stress that it is to be taken seriously and students should consider how teachers have helped them.