

TABLE OF CONTENTS

Teacher Resource Material:

Introduction	3
Teaching Strategies	3
Student Tracking Sheet	5
Record Sheets for Teachers	6
Additional Games and Activities	12

Singular and Plural Nouns:

Recognizing Singular & Plural Nouns	15
Forming Regular Plurals	16
Irregular Plurals: Nouns Ending in <i>Y</i>	18
Nouns Ending in <i>S, X, Z, CH</i> and <i>SH</i>	19
Nouns Ending in <i>F</i> or <i>FE</i>	20
Nouns Ending in <i>O</i>	22
Nouns With a Different Word for the Plural Form	23
Nouns that Retain the Same Word for the Plural Form	23
Review	24
Answer Key	25

Compound Words:

Recognizing Compound Words	29
Differences Between Compounds & Suffixes	30
Review	32
Answer Key	33

Antonyms:

What Is an Antonym?	34
Using Antonyms	35
Using Prefixes to Form Antonyms	36
Review	37
Answer Key	38

Synonyms:

What Is a Synonym? 40
Using Synonyms 41
Choosing the Best Synonym 43
Review 45
Answer Key 47

Homonyms:

What Is a Homonym? 49
Confusion Between Contractions and Possessive Pronouns 50
What Is a Homograph? 52
Using Homographs 53
Review 54
Answer Key 56

Synonym, Antonym and Homonym Review:

Work Sheets 57
Answer Key 60

Suffixes:

What Is a Suffix? 61
What Does a Suffix Do? 62
Using Suffixes to Show Time 63
Spelling When Using *-ED* and *-ING* 64
Suffixes that Change Parts of Speech 66
Suffixes and Spelling Irregularities 70
Review 74
Answer Key 76

Prefixes:

What Is a Prefix? 80
Prefixes that Mean *not* 81
Prefixes that Mean *before* and *again* 82
Prefixes that Mean *over*, *under* and *across* 83
More Prefixes 84
Prefixes that Indicate Numbers 85
Review 87
Answer Key 89

Small Group Activities

1. Divide the class into groups of four or five students.
Each group will require a thesaurus appropriate to the grade level.
Each student begins with 5 points
One person opens the book at random and points to a word.
They then tell the group that word.
Moving in a clockwise direction, each student has to think of a synonym for the given word.
The first person who is unable to do this loses a point, and chooses the next word.
The game can proceed for a set time. Check points at the end of the session.
2. The synonym game can also be used for antonyms.

Whole Class Activity

Each student makes their own bingo card by folding a piece of paper so that it forms 16 sections.

They then write **WORK** in the top row as shown.

W	O	R	K

In the blank spaces they write the words suffix or (S) and prefix or (P) at random.

The teacher then says a word containing a suffix or prefix:

Under **W** - replace.

Any student having a prefix or (P) under **W** can cross it off.

Under **K** - excitement.

Any student having a suffix under **K** can cross it off.

The game proceed until a student has filled a card.

Suffixes that Change Parts of Speech.



Most suffixes change the part of speech so that the word can be used differently.

Sometimes a noun is changed to a verb or an adjective to an adverb.

- Adding the suffix **-ly** to an adjective often changes it to an adverb.

*The **beautiful** garden was open to the public.*

*The room was decorated **beautifully**. (an adverb telling how.)*

*The **correct** answers are on the blackboard.*

*I answered all the questions **correctly**. (An adverb telling how.)*

*Every **week** I have to clean my room.*

*My room is cleaned **weekly**. (An adverb telling when.)*

- Complete the following chart.

Notice that you might have to change the spelling of some root words to make them correct.

Root Word	Add -ly	Root Word	Add -ly
1. even		11. tired	
2.	quickly	12.	happily
3. like		13.	easily
4. equal		14. cheerful	
5.	sadly	15.	luckily
6. joyful		16. annual	
7. shy		17. sweet	
8.	amusingly	18.	angrily
9.	hilariously	19. brutal	
10. disastrous		20. outrageous	