

ANCIENT EGYPT

Table of Contents

For the Teacher:

Introduction	2
Suggestions for Teaching the Unit	2
Suggestions for Whole Class Activities	4
Resource List	6
Tracking Sheet	8
Tracking Sheet for Modification	10
Video Viewing Sheet	11
Peer Evaluation Sheet	12
Self Evaluation Sheet	13
Evaluation Sheet	14
Maps	15
Directions for the Egyptian board Game - <i>Senat</i>	18
Information Cards	20
Work Sheets	36
Activity Cards:	
Vocabulary	48
Grammar	52
Creative Writing	58
Research	64
Integrated Activities	66
Art	70
Drama	74
Answer Key	76

Information Card - 3



The Nile River and its Importance

Most of Ancient Egypt was desert, so the majority of people lived in the villages, towns and cities that were built on the banks of the Nile River.

The area near the Nile was called the Black Land, and the desert was known as the Red Land.

The Nile provided water for drinking, cooking bathing and laundry and was a means of transportation. Its most important function , however, was to enable food to be grown.

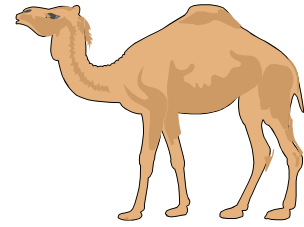
Egypt is a dry country with little rainfall, but each year heavy rains in the countries south of Egypt caused the river to rise. As the river flowed through Egypt it overflowed its banks and flooded the surrounding area.

After the water receded the land was covered with a rich, black silt, which gave the land its name: the Black Land.

This silt was very fertile and enabled the farmers to grow huge crops, providing more than enough to feed its own population. Extra grain was traded making Egypt a wealthy country.

The Egyptian did not of course, understand the cycle of rainfall, but believed that the annual floods were sent by the Nile god, Hapi, and honored him in the hope that he would continue to send the flood so necessary to their survival.

Integrated Activities - 1



Work with a group of three other students to create a time line from 3000 AD until 300 AD.

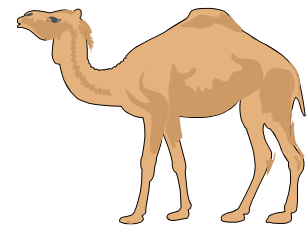
You can use strips of paper taped together to form one sheet, or a large sheet of paper divided into sections

Include information on important events and rulers in Ancient Egypt. Use small illustrations to make your time line interesting.

You may wish to include important events from other places in the world.

Display your completed time line in the classroom, library or a hallway.

Integrated Activities - 2



Make a booklet describing the flood cycle of the Nile River.

Include diagrams and write explanations of what happened and why it was important to the economy of Egypt.